

20<sup>th</sup> October 2020



Dear Parents/Guardians,

As your son/daughter reaches the end of their first term in third year it is important that we bring to your attention some key assessment dates for the year. As part of the national Junior Cycle reform students in third year will be required to complete Classroom Based Assessments and an Assessment Task in some of their subjects.

### **Classroom Based Assessments (CBAs)**

Students may be familiar with the process and grading of CBAs as they may have completed CBA1 during second year (school closures affected this). In light of these closures, students only have to complete one CBA between second and third year for purposes of the JCPA (explained below). CBAs provide students with opportunities to demonstrate their learning and skills in ways not possible in a pen and paper examination, for example, their verbal communication and investigation skills. These assessments take place in class time and are assessed and graded by the subject teacher. The results of CBAs will appear on your child's JCPA (Junior Cycle Profile of Achievement) which they will receive in autumn 2021. The grading system for CBAs is as follows: **Exceptional, Above Expectations, In Line with Expectations and Yet to Meet Expectations.**

### **Assessment Task (AT)**

In addition, the Assessment Task that students usually would have completed after CBA2 has been suspended for third years due to school closures in the last academic year.

Of course, in the Covid-19 context, this is subject to change. If you have any questions in relation to any of the above please do not hesitate to contact me.

Kind regards

Ellen Gill

Junior Cycle Coordinator

### 3<sup>rd</sup> Year CBAs 2020/2021

Subject	Duration	Description	Dates
English	3 Weeks	<b>Collection of the Student's Texts</b> – Two texts chosen by the student from their collection of texts.	23 <sup>rd</sup> November – 11 <sup>th</sup> December
Science	3 Weeks	<b>Extended Experimental Investigation</b> – Students formulate a scientific hypothesis, plan and conduct an experiment to test it, analyse data, and reflect on the process.	2 <sup>nd</sup> – 20 <sup>th</sup> November
Business		Completed in second year.	
Spanish	3 Weeks	<b>Oral Communication in the Target Language</b> – Individual, pair or group communication using an interview/role-play/presentation or conversation in response to stimulus material.	5 <sup>th</sup> – 26 <sup>th</sup> October
French		Completed in second year.	
German		Completed in second year.	
Visual Art		<b>Communicate and Reflect</b> - Students communicate and reflect on two realised artefacts for the state examinations.	To be completed before 5 <sup>th</sup> March 2021
Gaeilge	3 Weeks	<b>CBA2 – Communicative Task</b> – In class presentation on a topic of student's choice.	30 <sup>th</sup> November – 18 <sup>th</sup> December
Maths	3 Weeks	<b>CBA1 – Mathematical Investigation</b> - A student follows the problem-solving cycle to investigate a mathematical problem.	5 <sup>th</sup> – 24 <sup>th</sup> October

Geography		Completed CBA in second year.	
History	3 Weeks	<b>CBA2 – A Life in Time</b> – Students research a figure from the past that is of interest to them and write a historical assessment of them, their lives, or their careers.	2 <sup>nd</sup> -20 <sup>th</sup> November
Music		<b>CBA2 – Programme Note</b> - Students will prepare a Programme Note to inform an audience on the content of their upcoming performance which itself will comprise the practical examination.	To be completed before 5 <sup>th</sup> March.
Home Economics		<b>CBA2 – Food Literacy Skills Brief</b> - Directly linked to the practical food skills examination. Therefore, it is based on one food literacy skills brief drawn from a list of briefs issued annually in Third Year by the State Examinations Commission (SEC)	To be completed alongside cookery exam in March.